

## 〈 강의 계획서 〉

강의명	들락날락 영어랑 놀자 초등반 1기 ( GroupB )		
요일(시간)	토, 일요일 (매주 2번)	일 자	3. 22. ~ 7. 6. (16주간)
대 상	초등 1~2학년 (2017~2018년 출생)	장 소	아이꿈자람 작은도서관 꿈자람방(들락날락)
강의목표	* 일상생활에서 사용되는 간단한 표현을 듣고 말할 수 있다. * 구두로 익힌 간단한 문장을 따라 읽고 쓸 수 있으며 쉽고 간단한 문장을 스스로 인식할 수 있고, 쉽고 간단한 단어를 스스로 보고 쓸 수 있다.		

Period		Book	Introduction	Activity	Sound & Words
Week 01	1	[Book1] Tooth Fairy's Visit	- Story Telling	- Introduction - Student book: Learn vocabulary related to hygiene and Use stickers to match the right words - Song: Brush your teeth	<b>&lt;Key Vocabulary&gt;</b>  tired, lazy, brush, teeth, toothbrush, tongue, gargle, spit  <b>&lt;Phonics&gt;</b>  <b>th:</b> teeth, mouth, bath, booth  <b>sh:</b> wash, toothbrush, trash, cash
	2		- Story Telling	- Game: Hygiene heroes Quiz - Think more: the days of the week - Song: Day of the week - Craft: My name tag	
Week 02	3		- 발표: Introduce myself - Story Telling	- Student Book: Learn to apply the vocabulary in real life scenarios + Phonics Practice - Workbook: Phonics Practice	
	4		- Story Review	- Workbook: Vocabulary+phonics review - Vocabulary Game: Save the banana - Craft: My tooth brush.	
Week 03	5	[Book2] The Runaway Animals	- Story Telling - 발표: Describe my night hygiene routine	- Student book: Learn vocabulary related to sea animals and use stickers to match the right words - Song: The deep Blue	<b>&lt;Key Vocabulary&gt;</b>  aquarium, penguin, seal, lobster, otter, find, chair, cheer  <b>&lt;Phonics&gt;</b>  <b>ch:</b> chair, cheer, cheese, chin
	6		- Story Telling	- Game: Ocean Protectors Quiz - Think More: Explore the different material to recycle - Song: Recycling Song - Craft: Build a rubber band boat	
Week 04	7		- 발표: Let me tell you about my	- Student Book: Students express	

			animal - Story Telling	their ideas and solutions about ocean pollution - Video: Recycling video - Workbook: Phonics practice	<b>wh:</b> Wheel, White, Where, Whale
	8		- Story Review	- Workbook: Vocabulary+phonics review - Craft: My Penguin Doll	
Week 05	9	[Book3] The Best Shopping Mix-ups	- Story Telling - 발표: Describe the penguin characteristics and where it lives	- Student/Work Book: Learn vocabulary related to shopping items and use stickers to match the right words - Song: You like Spaghetti yogurt	<b>&lt;Key Vocabulary&gt;</b>  ham, yam, beans, pie, chips, fork, snack, plan  <b>&lt;Phonics&gt;</b>  <b>an:</b> pan, fan, can plan  <b>am:</b> ham, yam, jam clam
	10		- Story Telling	- Think More: Explore the different types of stores - Song: Let's go shopping song - Craft: Market roleplay	
Week 06	11		- 발표: Market roleplay with teacher - Story Telling	- Student Book: Learn how to express sentence structure like (I need----, I bought----, I took----) -Workbook: Phonics Practice	
	12		- Story Review	- Workbook: Vocabulary+phonics review - Craft: My Shopping Basket	
Week 07	13	[Book4] The Music Parade	- 발표: What's in my shopping bag - Story Telling	- Student book: Learn vocabulary related to musical instruments and use stickers to match the right words - Song: The parade song	<b>&lt;Key Vocabulary&gt;</b>  parade, drum, tambourine, flute, trumpet, guitar, violin, sing  <b>&lt;Phonics&gt;</b>  <b>et:</b> wet, jet, net, closet  <b>en:</b>
	14		- Story Telling	- Video: Get To Know Your Emotions - Think more: Students learn how to express their feelings and emotions through games - Craft: My Emotion Tambourine	
Week 08	15		- 발표: Describe the tambourine's emotion and the reason behind it	- Student book: Learn how to match sounds to emotions - Workbook: Phonics Practice	

			- Story Telling		ten, pen, hen, men
	16		- Story Review	- Workbook: Vocabulary+phonics review - Craft: My guitar	
Week 09	17	[Book5] The Sweetest Traffic Jam	- Story Telling - 발표: What instrument do I want to learn and why	- Student book: Learn vocabulary related to public transportation and use stickers to match the right words - Song: Traffic safety song	<b>&lt;Key Vocabulary&gt;</b>  bicycle, taxi, motorbike, bus, car, drive, ride, traffic jam  <b>&lt;Phonics&gt;</b>  <b>ip:</b> lip, zip, drip, trip  <b>id:</b> kid, lid, did, solid
	18		- Story Telling	- Think more: Traffic Safety Scenarios - Craft: The traffic signs	
Week 10	19		- 발표: Explain what each traffic sign means - Story Telling	- Student book: Red light, Green light - Workbook: Phonics Practice	
	20		- Story Telling	- Workbook: Vocabulary+phonics review - Craft: My airplane	
Week 11	21	[Book6] The Festival Gem Hunt	- 발표: My favorite Transportation mode - Story Telling	- Student book: Learn vocabulary related to different cultures across the word and use stickers to match the right words - Song: Different languages song	<b>&lt;Key Vocabulary&gt;</b>  country, map, crown, gem, China, Mexico, Spain, South Africa  <b>&lt;Phonics&gt;</b>  <b>ut:</b> nut, hut, cut, shut  <b>un:</b> sun, run, fun, bun
	22		- Story Telling	- Video: The world festival song - Think more: Flag memory game - Craft: My flower necklace + hula dance	
Week 12	23		- 발표: Where i want to travel next - Story Telling	- Student book: Learn the dances of different countries (cultures) - Workbook: Phonics Practice	
	24		- Story Review	- Workbook: Vocabulary+phonics review - Craft: The flag Pinwheel	
Week 13	25	[Book7] Our neighborhood Heroes	- 발표: Describe the flag of my favorite country - Story Telling	- Student Book: Learn vocabulary related to jobs around us and use stickers to match the right words - Song: Guess where in town	<b>&lt;Key Vocabulary&gt;</b>  bakery, baker, library, librarian, police station, police officer, hospital, doctor
	26		- Story Telling	- Song: Firefighter song - Think more: Flash card game	

				- Craft: My police hat!	<b>&lt;Phonics&gt;</b>  <u>_a_e</u> : bake, tape, gate, name, same, game
Week 14	27		- 발표: Describe my self: roleplay (police, firefighter, baker, etc..) - Story Telling	- Student book: Who is/i am roleplay - Song: the long A Song - Workbook: Phonics Practice	
	28		- Story Review	- Workbook: Vocabulary+phonics review - Craft: My Neighborhood	
Week 15	29	[Book8] The Lost Mail Mystery	- Story Telling: Describe my neighborhood	- Student Book: Learn vocabulary related to the postal service and use stickers to match the right words - Song: Hello Mr. Postman	<b>&lt;Key Vocabulary&gt;</b>  letter, postcard, package, stamp, post office, mailman, rain boots, tail  <b>&lt;Phonics&gt;</b>  <u>_o_e</u> : Nose, rose, rope, home, cone, hole
	30		- Story Telling	- Student book: Introduce the post office - Craft: My postcard	
Week 16	31		- 발표: How and who do i send my postcard to? - Story Telling	- Student book: Telephone Game - Song: The vowel song - Workbook: Phonics Practice	
	32		- Story Review	- Workbook: Vocabulary+phonics review - Craft: Secret Letter (to a friend in class)	